

	Not Proficient (0 Points)	Limited Proficiency (1 Point)	Proficient (2 Points)	Excellent (3 Points)
Introduction	Your introduction is missing three of the following: the article's source, headline, date, or the name of its author (the reporter).	Your introduction is missing two of the following: the article's source, headline, date, or the name of its author (the reporter).	Your introduction is missing one of the following: the article's source, headline, date, or the name of its author (the reporter).	Your introduction contains the article's source, headline, date, and the name of its author (the reporter) and a topic sentence explaining your reason for choosing this article.
Summary of Article	Little or no summary. Unclear if student read the article.	Summary is only partially accurate and/or incomplete. Unclear that student understood mathematical ideas.	Major points of article are included and it is clear the student understood the general mathematics of the article.	Major points of article clearly articulated and explained; it is abundantly clear that the student understood implied or direct mathematics of the article.
Connection to Statistics	Information has little or nothing to do with any topic discussed in class.	Information relates to a course topic but student unable to explain the connection and/or was not concise.	Information clearly relates to a course topic and is well explained in a brief manner.	Information clearly relates to a course topic. The concise and insightful summary includes the proper uses, any bias or misleading uses of statistics and any different interpretations that could be considered.

<p>Presentation</p>	<p>Presentation lasts less than 3 minutes. Presentation misses more than two of the required elements. Presenters do not clearly communicate the relevance of their choice. Presenters do not/cannot answer reasonable questions from the class.</p>	<p>Presentation lasts less than 3 minutes. Presentation misses more than one of the required elements. Presenters do not clearly communicate the relevance of their choice. Presenters do not/cannot answer reasonable questions from the class.</p>	<p>Presentation lasts less than 3 minutes. Presentation misses one of the required elements. Presenters do not clearly communicate the relevance of their choice. Presenters answer reasonable questions from the class.</p>	<p>Presentation lasts 3-5 minutes and covers all of the required elements from the written document. Presenters clearly communicate the relevance of their choice. Presentation is interesting and presenters answer questions from the class.</p>
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